



St. Patrick Catholic School strives to provide a Catholic Christian faith community in which each child is given the opportunity to develop spiritually, intellectually, emotionally, socially, and physically. Our teaching mission allows our students to grow as life-long learners, effective communicators, and responsible citizens.

2ND GRADE CURRICULUM GUIDE

RELIGION

- Creation
- Holy Trinity
- Parables and Scripture Stories
- Sacraments
- Act of Contrition
- Prepare for and Receive the Sacraments of Reconciliation/Eucharist
- Salvation History
- Church Seasons and Feast

TEXTBOOK: RCL Benziger / Blest Are We / 2010, God's Gift Reconciliation (Loyola Press)
God's Gift Eucharist (Loyola Press)

READING

- Fluency
- Phonological Awareness
- Phonics
- Comprehension
- Vocabulary
- Writing/Grammar/Punctuation and Spelling Skills

- Independent Reading Programs

TEXTBOOK: Rowland Reading / Superkids / 2015

HANDWRITING

- Review manuscript
- Cursive

MATHEMATICS

- Addition and Subtraction facts through 18
- Place-Value to 100
- Two-Digit and three-digit addition and subtraction through 999 with/without regrouping
- Geometry – Shapes
- Money and Time
- Place- Value to 1000
- Fractions
- Probability
- Measurement

TEXTBOOK: Sadlier Oxford / Progress in Mathematics / 2012

SCIENCE

- Life Science – Plants, Animals and their Habitats
- Earth Science- Water, Weather, Earth Changes, Moon, Stars, and Planets
- Physical Science – Matter and Energy
- Lab Work

TEXTBOOK: McGraw Hill / 2002

SOCIAL STUDIES

- Map/Globes Skills
- Communities

- Land Forms/Resources
- Weather and Climate
- Culture
- America's Symbols and Traditions
- Economics
- American History
- Government

TEXTBOOK: Houghton Mifflin / 2005

PHYSICAL EDUCATION

- Demonstrate developing competency in various motor skills and movement patterns with examples listed:
 - Locomotor – Hopping, galloping, running, sliding, skipping, leaping, jumping and creative dance
 - Non-locomotors – Balancing, curling, stretching, twisting, bending and rolling
 - Manipulatives – Underhand roll, underhand throw, passing and catching, hand/foot dribble, kicking, striking, jump roping, hula hooping and parachute
- Begin to understand some concept principles related to movement:
 - Body awareness in relation to self-space and general space during individual skill work and group activities
 - Pathways, Speed, Force, Timing and Levels
- Begin to understand ways to achieve health-enhancing physical activity and its effects on the body:
 - Identifies active-play opportunities, actively participates in class, recognizes and identifies ways the body changes during and after physical activity (heart rate, breathing, etc.)
 - Identifies how germs spread, how germs can negatively affect the body, and how to maintain good health
- Begin to demonstrate responsible personal and social behaviors that respect self and others:
 - Personal responsibility - Following directions for safe participation and proper use of equipment, acknowledges responsibility for behavior, works independently for short periods of time
 - Accepts teacher feedback
 - Shares equipment and space with others

- Recognize value of physical activity:
 - Its importance for good health, the challenge it offers and can identify activities that are enjoyable
- Program also includes:
 - GONOODLE – online physical activities

ART

- Sensory Elements: Color, Line, Shape, Form, Space, Texture, Value - Define, Identify, and Process
- Organizational Principles: Balance, Composition, Contrast, Emphasis - Define, Identify, and Process
- Expressive Qualities: Pattern, Rhythm, Unity, Variety - Define, Identify, and Process
- Identify similarities among the arts
- Compare the relationships of elements and principles within an art form to convey its meaning, theme, or idea
- Distinguish the similarities and differences among two or more art forms with similar themes using the elements of art and the principles of design
- Compare and contrast two or more art forms based on social impact and historical context
- Recognize how multiple art forms unite to create interdisciplinary works
- Media, Tools and Technology
 - Identify, use and explore processes in creating and appreciation
 - Demonstrate and use media, tools and technology safely and responsibly
- Apply learned skills by creating, practicing, and exploring the creative process and freedom for self-expression
- Identify the distinctive roles of artists and audiences
 - Discuss different types of artists
 - Introduce the purpose of museums, exhibits, and collaborative art forms
- Identify how the Arts contribute to Communication, Celebrations, Occupations, and Receptions
 - Recognize particular cultures, times and places in connection with history, everyday life and the Catholic Church
 - Recognize the connections of visual arts to all learning

- Recognize that some forms of art are computer generated and other technologies in association with functionality, commercial application, and the career field
- Develop and understand art history, how it has shaped aspects of:
 - present and past cultures, society, ceremonies, technology, politics, communication, entertainment and the Catholic Church

MUSIC

- Note reading / identification
- Rhythm Exploration
- Introduction of Instruments
- Finding singing voices
- Movement songs
- Mass Hymns

SPANISH

- Greetings and leavings
- Numbers and colors
- Animals
- Foods
- House
- Verbs
- Parts of the body
- Clothing
- Days / Weeks / Seasons
- Places
- Geometric forms
- Different cultures and religious practices
- All units involve a variety of multi-media, games, speaking, vocabulary, and sentence building

TECHNOLOGY

By the end of 3rd grade, the student will:

- Identify and use the letters, shift, enter, backspace, delete, spacebar, caps lock, and tab keys
- Identify the parts of the computer hardware

- Point, click, and drag using a mouse
- Identify the desktop and icons on the desktop
- Create a picture using clipart and/or graphic tools
- Implement a word processing program to create signs and posters.
- Utilize the alignment, font editing/style tools (font, size, and color), and spell check when creating word processing documents
- Import graphic pictures and clipart into word processing documents
- Design a several slide multimedia presentation composed of a title slide, text and graphic slides, and chart slides
- Implement proper Internet safety rules
- Demonstrate good Digital Citizenship

SPECIAL ACTIVITIES

- Field Trips – Pumpkin Farm, Theatre Works Performances, Park District Programs (Native American), Year-End Picnic